**Grade 5 2011 Rubric for Trade Presentation-People have developed systems which help them to trade**

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| **Category** | **Beginner** | **Developing** | **Accomplished** | **Advanced** |
| **Information** | **No information provided.** | **Little information provided.** | **Sufficient information provided.** | **Detailed information provided.** |
| **What,where,why who, how** | **Little information – basic facts only** | **Sufficient information – basic facts and limited additional content** | **Detailed information – basic facts plus supporting additional content** | **Detailed information – basic facts plus extensive additional information** |
| **Impacts (environment and people)** | **No reference to the impact on people.**  **No reference to the impact on the environment.** | **Some reference to the impact on people**  **Some reference to the impact on the environment** | **Detailed reference to the impact on people with some understanding of the different perspectives involved.**  **Detailed reference to the impact on the environment with some understanding of the different perspectives involved.** | **Detailed reference to and elaboration on the impact on people with thorough understanding of the different perspectives involved**  **Detailed reference to and elaboration on the environment with thorough understanding of the different perspectives involved** |
| **Note Taking** | **Student copied all information from a source and sources not cited.** | **Student copied most of the information from a source and some sources cited.** | **Student put most information into their own words and most sources cited.** | **Student put all information into their own words and all sources cited.** |
| **Writing Mechanics** | **Errors in grammar, capitalization, punctuation or spelling distract from readability.** | **Many errors in grammar, capitalization, punctuation or spelling.** | **Few errors in grammar, capitalization, punctuation or spelling.** | **No errors in grammar, capitalization, punctuation or spelling.** |
| **Animation/Transition**  (For PowerPoint) | **Much of the animation is unrelated to content.**  **Too much animation which distracts the audience**  **Inappropriate slide transition.** | **Some of the animation is unrelated to content.**  **Some of the animation distracts the audience.**  **Transitions distract from the presentation.** | **Animation helps audience understand the flow of content.**  **Transitions help to enhance presentation.** | **Animation creates an overall theme and makes connections that help the audience understand the concepts. Transitions greatly enhance presentation.** |
| **Visual aids (pictures, objects, products…)** | **No relevance to text or information presented** | **Some relevance to text or information presented** | **Majority relevant to text or information presented** | **All relevant to text or information presented** |